## **Corporate Work Study Program**

## How Do I Get My Student Associates to Talk to Me?



Consider	Do	Don't
Many students come from families where	Talk about yourself, especially at first.	<b>Be fake.</b> They can smell you from a mile away.
someone else (p/g, older sibling) has done all of	Students are curious about you but don't	
the conversational 'heavy-lifting' for them up	know what to ask. Give them some	Get frustrated. You're playing the long game.
until this point. YOU might be the first person	content. Don't ask them to share anything	If you're still doing 90% of the talking 2mos in,
they really have to play 'conversational catch'	you haven't already share about you.	reach out to your RM for help.
with.		
	How can you decrease the pressure to	Invite them to meetings without telling
Imposter syndrome. If it's unfamiliar to you,	say the right thing? Shake up the eyeball	them their role. Will they talk? Will they take
search it up. It's very real. How can you continue	to eyeball dynamic. Walk and talk with	notes? Will someone ask them questions?
to help your student feel like they are welcomed,	them. Send them conversation questions	Shadowing is great, but TELL THEM that's the
they belong and their efforts are enough!	ahead of time so they aren't so	goal or they will feel ignored and awkward.
	on-the-spot.	
Can you introduce other colleagues into the		Let them get away with bad conversational
mix? Get feedback on if the student was any	Students know how assignments work.	habits: camera off, spinning in the spinny
more comfortable w/ someone else. What	They do not always know how	chair, etc. You can enforce good habits while
worked? What didn't?	professional conversations work.	still meeting them where they are at
	Operationalize the convo: assign the	conversationally.
Use <b>CWSP assignments</b> to break the ice: About	student the icebreaker question research	
Me, informational interviews, etc.	or tell them you are expecting them to	It's not what you say, it's how you say it.
	bring X questions to the meeting.	"Would you prefer to eat lunch on your own
Communicate to build trust. Instead of		today & take a break from us?" vs. "Do I have
hovering teach a new task, watch them do a few		to stay with you during lunch?"
examples, then set a time limit for them to work		
after which you'll review/give feedback. Then		
walk away!		

Stay warm and welcoming no matter what! It goes a long way!